



English 10

Mrs. Mickelle Bos

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Class Website: www.westlakebos.weebly.com

Welcome to Westlake! With an emphasis on World Literature, English 10 is designed to advance each individual student and his/her ability to read, write, speak, and listen. Not only does this preparation assist each student in accomplishing his/her aspirations now, but also develops college and career readiness.

Rules: Every student plays a role in building a classroom community where all learners feel safe. Students will be expected to:

- Be Respectful
- Be Prepared
- Be Engaged
- Be Creative

It is highly recommended that students and parents review Westlake's policies listed in the student handbook (online), which will also be followed in our classroom.

Mastery of Concepts:

Students must demonstrate **mastery** of the concepts taught over the course of a unit by getting 70% or higher on each assessment (including tests, quizzes, essays, projects, presentations).



- Students will be able to remediate the assessment. "Remediation" means revise an essay, retake a test, participate in re-teach, or complete an extra assignment.
- Remediation will result in **1/2 of the additional points earned** added to the original score, up to minimum mastery (70%).

Academic Requirements:

Grades will be configured in Skyward using the weighted criteria:

- 50% Assignments
- 50% Tests, Major Papers, and Projects

Late Work Policy: ALL late work will receive **half** credit. Please don't miss out on valuable points!

Each student will receive **one** "Grace Pass" per term.

"Grace Pass" means that students may get full credit on **one** late assignment/test per term.

Students who hand in all assignments/tests on time will be rewarded 10 points of extra credit at the end of the term.

If a student feels he/she will have any difficulties completing an assignment on time, please speak to me **before the due date**.

Grade Scale:

The following grading scale will apply:

| | |
|--------------|--------------|
| 94 - 100 = A | 73 - 76 = C |
| 90 - 93 = A- | 70 - 72 = C- |
| 87 - 89 = B+ | 67 - 69 = D+ |
| 83 - 86 = B | 63 - 66 = D |
| 80 - 82 = B- | 60 - 62 = D- |
| 77 - 79 = C+ | 0 - 59 = "I" |

There are NO negotiations for a higher grade than earned, as this practice is unethical. Grades are not changed indiscriminately for eligibility in sports, dance, choir, cheer squad, band or any other activity.

Attendance / Tardy Policy:

Absent:

When a student returns from an absence, it is **his/her responsibility** to look in the “Absent Work” bin located at the back of the room to obtain the material that was missed and discuss with the teacher the specifics of the missed work.

In order to receive full credit, the student must write “Absent” and the date of the absence on the paper.

- For full credit, students will have the same amount of days to make up work as days absent.
- In order to differentiate between absent work and late work, I collect all papers at the end of class.

If a student is absent the day an assignment is due, but was present when it was assigned, the assignment is due upon return to class.

Tardy:

Students are expected to be in their seats when the bell rings. If a student is tardy, he/she will **not** receive points for the “bell ringer” assignment that day. Each “bell ringer” is worth 5 points.

If a student is more than 20 minutes late, it is considered an absence.

Cheating:

Any act of cheating, including plagiarism (in any form), copying or allowing classmates to copy, inappropriately using notes, or submitting work of a parent, classmate, or friend as student’s own work will automatically result in an “F.”

- Assignments - may NOT be reworked.
- Assessments – may be reworked. The student will still be expected to demonstrate *mastery*, but will only receive a final grade of a D-.

Right to an Education:

Alpine School District provides and promotes equal opportunity--without discrimination--because of race, color, gender, religion, national origin, age or disability.

Class Procedures:

The district provides reasonable accommodations for the known disabilities of students in compliance with the Americans with Disabilities Act.

Individuals needing special accommodations should notify Westlake High School administration.

Electronic Devices:

Students are welcome to bring their technological devices to class (including cell phones, tablets, e-readers, etc.) as we will utilize these in lessons *when occasion permits* and ***only under teacher direction***. If a student is not able to uphold this expectation, I reserve the right to confiscate the item:

1st offense—for the remainder of the *class*

2nd offense—for the remainder of the *day*

3rd offense—until a *parent* picks it up



Homework:

Homework will be given on a regular basis. Students are expected to be *prepared* with the homework, *before* the class period begins, on the date in which it is due.

Remind101.com:

Remind101.com is a closed system that allows educators to communicate updates and reminders with students and parents through text messages.

If you are interested in subscribing, please text:

To **81010**

@ **c0b7f**

Materials Needed:

Each student will be expected to have these items *every day*.

- Composition notebook (stays in class)
- Loose-leaf, college-ruled paper
- Pen (blue or black)
- Novel of choice
- Kleenex
- Hand Sanitizer

Contact Information and Signatures

Parents / Guardians:

Please sign, detach, and return this sheet to me as soon as possible.

Thank you!

Mrs. Bos

Class: English 10

Period: _____

Student Last Name: _____

First Name: _____

Parent / Guardian Name(s): _____

Address: _____

Phone: () - _____

Email: _____

Circle the way you would prefer me to contact you: Letter Phone Email

If you have any special concerns (requests or questions), please write them here.

We have read and understood the attached disclosure.

Parent/Guardian Signature

Date

Student Signature

Date